



# Drinking and Driving

Grade Level: Foundational Lesson Plan Timeframe: 1-3 days Topic: Think Smart  
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<b>Overview &amp; Purpose</b> Students will identify and explore ways to prevent teenage drinking and driving.	<b>FCCLA National Program(s)</b> FACTS STAR Events
<b><u>Idaho Standards</u></b> EFCS 1.0 TL 1.0, 2.0, 3.0 YL 1.0 TLC 4.0 FHW 1.0 AL 3.0, 4.0 NF2.0 L 1.3, 3.1 PFF 1.0 <b><u>National FACS Standards</u></b> 1.0 2.0 3.0 6.0 11.0 12.0 13.0 16.0	<b>Programs of study</b> All FCS courses

<b>Lesson Plan Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	Students will be able to identify why you should not drink and drive Students will explore the laws associated with drinking and driving Students will demonstrate their understanding of drinking and driving by creating a presentation on the subject
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• Computer with internet</li> <li>• SMASHED DVD</li> </ul>
<b>Introduction of Subject</b> Anticipatory set (Give and/or demonstrate necessary information)	Show SMASHED DVD Discuss
<b>Steps Guided Practice Verification</b> (Steps to check for student understanding)	Teacher will question students on their findings as they conduct and compile their research.

<b>Activity 1</b> (Describe the independent activity to reinforce this lesson)	Have students conduct research on drinking and driving Possible questions to address; <ul style="list-style-type: none"> <li>▪ Deaths from drinking and driving</li> <li>▪ Victim and Perpetrator repercussions</li> <li>▪ Safeguards to put in place to keep from drinking and driving (Designated Driver)</li> <li>▪ State laws regarding drinking and driving</li> </ul>
<b>Activity 2</b> (Describe the independent activity to reinforce this lesson)	Have students Identify an audience they would like to inform about their findings. (Government class, junior high students, elementary class, parents, ect..) Compile the information identified about drinking and driving into a presentation tailored to the selected audience. Possible presentation modes include but are not limited to: <ul style="list-style-type: none"> <li>▪ Create a Bulletin Board</li> <li>▪ Write a Children's Book</li> <li>▪ PowerPoint or Illustrated Talk on Subject</li> </ul>
<b>Activity 3</b> (Describe the independent activity to reinforce this lesson)	Have students arrange to present their projects to their intended audience
<b>Assessment</b>	Student projects
<b>Summary/Evaluation</b> (Assign Homework, or Reflect on the Outcomes)	Have students write a reflections paper on what they learned
<b>Other Resources</b>	F.A.C.T program CD
<b>Additional Notes</b>	Can omit activity 3 as a requirement and have them present to the class instead.
<b>Source</b> (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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